## **Beyond Preliminary Phonics**

## What is the Teacher's Role?

The teachers' role is crucial to the success of the program.

The teacher

- Collects individual student's phonetic knowledge using the Beyond Preliminary Phonics Sound Grids.
- Conducts Diagnostic Reading and Spelling Tests.
- Explicitly teaches a phonetic sound each week.
- Colour-codes each word into their sounds with students.
- Discusses and explores the meaning of words.
- Conducts whole class activities to reinforce the learning.
- Pre-tests students on their list words to ascertain unknown reading words for focus.
- Pre-tests students on their list words to ascertain unknown spelling words for focus.
- Provides small group and individual support for students experiencing, difficulty.
- Provides and explains literary tasks to ensure understanding.
- Differentiates literacy tasks based on student learning needs.
- Explains the program to parents/caregivers.
- Tests students and maintains accurate records.
- Encourages student interaction.
- Uses games, such as Bingo, Sound Spotting, and Detective Clues to reinforce learning.
- Focuses on the sounds in words rather than single letters.
- Encourages students to listen for the sounds in words.
- Uses the look, draw (in the air), sound, cover, write and check method for learning new spelling words.
- Uses Beyond Preliminary Phonics sound books to provide the necessary repetition for students to learn the phonetic sounds.
- > Provides a repetitive, daily teaching focus to support deep understanding.